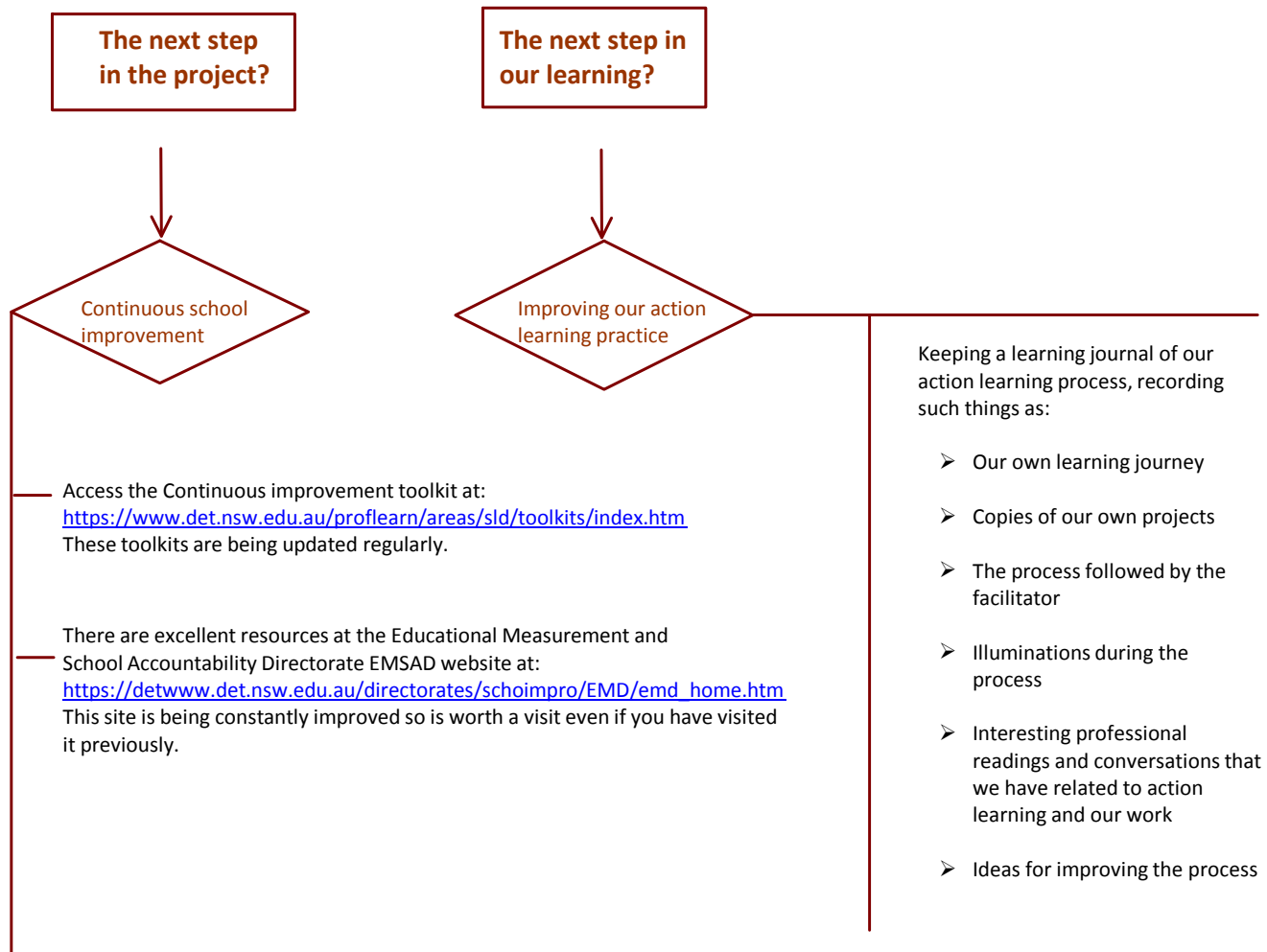


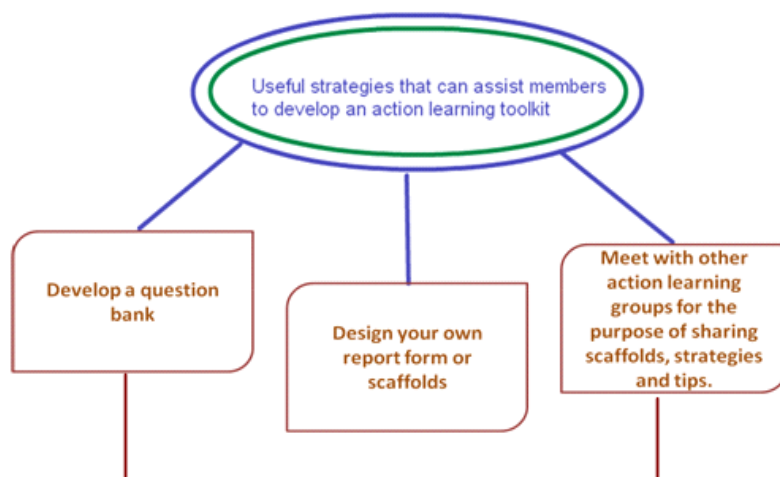
How can we take our learning to the next level?

What is the next step?

Whenever we finish successful learning we are inspired to continue our journey.



Developing an action learning practitioners toolkit



This is extremely valuable for anyone planning to act as a group facilitator in the future. All of these activities are more powerful if they occur as part of the learning process rather than be undertaken later as part of the evaluation stage.

In each presentation one group member can take a turn and write down all the

One person could keep a hot tips sheet and note any great ideas that arise during the

In each presentation one group member can take a turn and write down all the questions that are asked. At the end this sheet could be passed to the presenter to take away for later reflection and it could be recorded in a group database that could be made available to all members

One person could keep a hot tips sheet and note any great ideas that arise during the meeting. These could be shared via email after the meeting.

Resources

*Are you interested in pursuing action learning?
Look at the following resources*

Web based action learning resources

The NSW TAFE has some excellent resources. A summary of websites and publications can be found at:
http://www.icvet.tafensw.edu.au/resources/action_learning.htm
This site links to a rich range of quality resources.

The Western Australia DET has also done some excellent work in this area. This also has the benefit of being an educational site.
<http://www.det.wa.edu.au/pli/detcms/navigation/discover/action-learning-resources/?oid=MultiPartArticle-id-246836>

A good general overview can be found in Wikipedia.
http://en.wikipedia.org/wiki/Action_learning

Action learning texts

Weinstein, Krystyna: *Action Learning: A Practical Guide*, Gower 1999. This is an excellent introduction. It is an accessible text that covers all the major issues although it does not have a schools focus.

McGILL, I & Brockbank, A: *The Action Learning Handbook: Powerful Techniques for Education, Professional Development and Training* (Revised ed), Routledge Falmer, Taylor & Francis Group, UK. 2004, This is a powerful book that has the advantage of being written with an educational focus.

Both texts can be obtained through ETIS which is part of NSW DET. The ETIS website at: <http://etis.cli.det.nsw.edu.au/cli/etis/index.shtml> has all the details.

Web based questioning resources

Some excellent articles on questioning are located at:
<http://www.context.org/ICLIB/IC40/Peavey.htm> and
http://www.thechangeagency.org/dbase_upl/strat_questioning_man.pdf
The first link provides a good overview while the second link is detailed manual. Both resources are the work of Fran Peavey.

NSW DET professional learning resources

The Professional Learning and Leadership Development Directorate have produced some excellent resources to support your learning. A search of their website using the Google search at: <https://www.det.nsw.edu.au/proflearn/> will provide you with a range of alternatives to explore. The coaching and mentoring programs developed by PLLDD have excellent components on questioning skills.

Teaching and learning exchange: TaLe

This is also a wonderful place to search for up to date resources. Log in at: <http://www.tale.edu.au/tale/live/index.jsp?callback=true&muid=000000&taleUserId=-445990256&userType=u&username=> to begin a search.

Web 2.0 links

Wallwisher
<http://www.wallwisher.com/>

Connect-Collaborate-Create With Web 2 Tools by Phillippa Cleaves, Sondra Munro and Suzanne
<http://www.hccweb2.org/web2/>

Web 2.0 tools and resources by John Larkin
http://www.larkin.net.au/020_web20_links.html

Share PowerPoints online
<http://www.authorstream.com/>

Present and discuss presentations live online
<http://www.authorstream.com/present-live/>